**Experiencing a Lifetime**

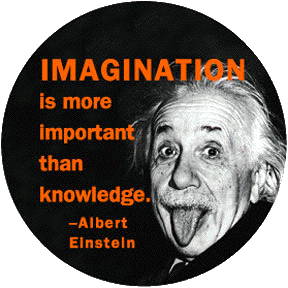
The length of one’s life-time can impact one’s perception of how quickly time passes. As a first grader, the summer vacation probably seemed to last a very long time. Now that you are a sixth grader it is likely that the summer vacation will seem much shorter.

Use your imagination and describe the life cycle- birth, growing process, and death of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What happens on a typical day?



Use language that is accurate, but which does not immediately reveal your identity. For example, instead of saying, “I am a rose bush with thorns that can jab or cut a person’s finger,” you might say, “I have sharp edges that slash those who come near.”

You will create a flip-poster that contains your description, and a door to open that will unveil the object you have described.